

Kendriya Vidyalaya Sangathan, Lucknow Region
Marking Scheme
English Core (301)
Section A

Attempt 10 of 11

(1x 10 marks)

1. Discursive passage

[Competencies- comprehension, interpretation, inference, vocabulary]

- i. c) perseverance in raising quality of products
- ii. a) very large scope of Indian market
- iii. b) critically examine Indian investment environment
- iv. a) all the three
- v. d) None of these
- vi. d) Raise the quality of product to match international standards
- vii. a) a political commentator
- viii. d) All of the above
- ix. b) Only B
- x. a) persistently
- xi. a) unreasonable

2. Attempt 10 of 11

(1x 10 marks)

Case based factual passage.

[Competencies- comprehension, interpretation, inference]

- i. c) Only I and II
- ii. a) 5800%
- iii. b) conducts a Swachh Survekshan league
- iv. b) Option 2
- v. c) Only I and III
- vi. b) 2016-2018
- vii. a) Only I and III
- viii. c) Option 3
- ix. d) Only I and III
- x. c) by collecting direct feedback on cleanliness issues of their city
- xi. b) 6th round

LITERATURE (4+4=8 marks)

3. Attempt ANY TWO OF THREE (1x 4 marks)

[Competencies- comprehension and appreciation]

A.

- i. a) Only I and II
- ii. d) Only I and II
- iii. d) astonished
- iv. c) Only I and II

B.

- i. d) the peddler
- ii. c) both a and b
- iii. c) Joys and riches that people yearn for
- iv. b) Only II and III

C.

- i. c) Charley
- ii. a) to and settle in old Illinois
- iii. d) The Third Level by Jack Finney
- iv. b) Opening his old business would not be profitable in a world of easy going people

4. Attempt one of the two (1x 4 marks)

[Competencies – comprehension, analysis, inference]

A.

- i. d) All of the above
- ii. d) All of the above
- iii. b) The girl is carrying the misery and struggle of poverty stricken life.
- iv. d) Only I, II and III

B.

- i. b) II and III only
- ii. d) All of the above
- iii. a) I and II only
- iv. d) All of the above

5. Attempt ANY EIGHT of ten. (1x 8 marks)

[Competencies – comprehension, analysis, inference, interpretation]

- i. c) Sarcastic
- ii. b) getting restless
- iii. c) a world that is unconnected to the children
- iv. b) submission and discomfiture
- v. a) Pun
- vi. a) was overwhelmed with emotions

- vii. d) Weak and helpless
- viii. b) irony
- ix. d) shock, anger and disapproval
- x. b) biographical

Section B (40 marks)
WRITING (16 marks)

Allotment of marks	Suggested Value Points
<p>6. 3 Marks: Format: 1 / Content: 1 / Expression: 1) (A) Notice (format: Name of issuing organization, the word NOTICE (Preferably in capitals), date, Title/heading + sign & name of issuing authority/person with designation)</p> <p>(B) Advertisement</p>	<p>Notice</p> <ul style="list-style-type: none"> • For whom? • What? – when – date, month, 20XX (accept all formats of writing date) • where – (any plausible venue) • Appeal to submit their request <p>Situation Vacant</p> <ul style="list-style-type: none"> • Specification about the work of the Software Engineer • Accept any relevant qualities/characteristics or experience required • Remuneration and benefits/ incentives • Mode of applying • Contact details <p>Any other relevant detail/point shall be accepted. → No marks to be deducted for exceeding word limit</p>

Allotment of marks	Suggested Value Points
<p>7. 3 Marks: Format: 1 / Content: 1 / Expression: 1</p> <p>(A) Invitation</p> <p>(B) Reply to an Invitation</p>	<p>Formal Invitation</p> <ul style="list-style-type: none"> • Occasion • Name(s) of the invitee(s) • Name(s) of the host(s) • Date, time and venue. • Name(s) of the chief guest or special invitees <p>• Expression of gratitude for the invite (Could include an appreciation of the initiative)</p> <ul style="list-style-type: none"> • Declining of the invitation • Relevant details such as occasion, date, venue etc.

Allotment of marks	Suggested Value Points
<p>8. (5 Marks: Format: 1 / Content: 2 / Expression: 2)</p> <p>(A) Letter writing (to editor) Format: 1. sender's address 2. date 3. receiver's address 4. subject 5. Salutation (4 & 5 are interchangeable) 6. complimentary close</p> <p>(B) Letter writing (application) (the format would also include 'enclosure/s')</p>	<p>Letter writing</p> <ul style="list-style-type: none"> • A reference to the reason for writing • State reasons • Suggestions <p>Accept any relevant point.</p> <ul style="list-style-type: none"> • Cover letter- → introduction → reference of the advertisement given → any relevant reason of applying for the job- → any relevant qualities that make the candidate suitable for the job—e.g. sincerity • Bio-data- (refer to the visual cue) → Qualifications and experience that match the job profile → References

Allotment of marks	Suggested Value Points
<p>9. 5 Marks: Format: 1 / Content: 2 / Expression: 2 [1 coherence and cohesion + 1 accuracy]) Format of the Article - Heading - By line (name, class) (may be listed at the end too) - Body (split into paragraphs)</p> <p>(B) Report writing Format of a report - Title - Reporter's name/ as a Correspondent - Content (split into paragraphs)</p>	<p>Article Writing – Travelling</p> <ol style="list-style-type: none"> 1. Introductory Paragraph: Providing brief information about <ul style="list-style-type: none"> • Marginalised society • Their woes 2. Paragraph enumerating details 3. Concluding Paragraph: Relevant conclusion based on the discussion in paragraphs above Accept any relevant point(s) <p>Report Paragraph 1-expansion of the headline Paragraph 2- description/ details (chronologically)[use of transition words expected] Paragraph 3- eye witness account/s, concluding observation. (make use of past tense; use of first person avoidable)</p>

LITERATURE (24 marks)

10. Attempt any five of six

(5x2 marks = 10 marks)

(2marks- 1 for content + 1 for expression)

[Competencies- inference and critical thinking]

Accept all relevant answer supported by rationale

Question	Suggested Value Points
i.	<ul style="list-style-type: none"> • Yes. • Since he has determination, perseverance, knows what to do and how to do.
ii.	<ul style="list-style-type: none"> • Easily approachable and trustworthy (Unlike Yakima River) • Not very deep. Gradual increment of depth.
iii.	<ul style="list-style-type: none"> • To end the deadlock • For him, money was not as important. Farmers developed confidence, Landlords surrendered their prestige, realized that they were not above laws
iv.	<ul style="list-style-type: none"> • Assurance to her mother that they would meet again • Assurance to herself that they would meet again • Hiding her true feeling
v.	<ul style="list-style-type: none"> • Spring being the most beautiful season of the year • Childhood being the most beautiful part of life • Loss of Spring is a loss of Childhood
vi.	<ul style="list-style-type: none"> • Total inactivity means death. • Pablo is exhorting for leading a meaningful life. • Pablo is promoting quiet introspection to develop mutual understanding through which universal brotherhood could be achieved.

11. Attempt any two of three
(2marks- 1 for content+1 for expression)

(2x2 marks = 4 marks)

[Competencies- inference and critical thinking]

Accept all relevant answer supported by rationale

Questions	Suggested Value Points
i.	<ul style="list-style-type: none"> • This was his last chance to escape • He was well aware of hasty working style of the Governor
ii.	<ul style="list-style-type: none"> • With whatever money he would pay (Always less than required) • Wizard directing Roger to the magic for the remaining amount.
iii.	<ul style="list-style-type: none"> • A means to escape dreary world routine • A waking dream wish fulfilment. An escape from insecurity, fear, war, worry

12. Attempt one of two from Flamingo

(5 marks- 3 for content + 2 for expression)

[Competencies- global comprehension and extrapolation beyond the text]

Questions	Suggested Value Points
(A)	<ul style="list-style-type: none"> ➤ highlight the miserable plight of thousands of poor people ➤ work extremely hard in the most pathetic conditions ➤ lives of Saheb-e-Alam, a rag picker, and Mukesh, a bangle maker, the author highlights the vicious circle of social stigma ➤ Saheb and Mukesh also represent a growing number of refugee migrants and people who are forced to live a life of penury. ➤ No one shows any kind of compassion or sensitivity to their pathetic plight ➤ Acute poverty, no education and no infrastructural development has drained their energy and willpower ➤ no choice but to accept their destiny of inevitable poverty.
(B)	<ul style="list-style-type: none"> ➤ Gandhiji came to Champaran to fight against the injustice of the landlord system there. ➤ The Indian peasants were sharecroppers and had to surrender 15 per cent of the indigo harvest as rent to the British. ➤ Development of synthetic Indigo by Germany ➤ The British tried to bully Gandhi ➤ Clash with the British ➤ pronouncement that the Britishes could not order him about in his own country. ➤ established the effectiveness of non-cooperation as a means of fighting for justice. ➤ revealed Gandhiji's principles in the political field. ➤ ven after winning the peasants' battle against the English landlords Gandhiji stayed in Champaran for the cultural and social upliftment of the poor and the backward of the villages of Champaran.

13. Attempt one of two from Vistas

(5 marks- 3 for content + 2 for expression)

[Competencies- global comprehension and extrapolation beyond the text]

Questions	Suggested Value Points
(A)	<ul style="list-style-type: none"> ➤ A wounded American soldier washed away to Dr. Sadao's doorstep. ➤ Japan was at war with America and giving shelter to a U.S. soldier was an anti-national activity ➤ could be severely punished on charges of harbouring an enemy. ➤ face open defiance from his servants who refused to cooperate ➤ could not hand over a dying man, even if he was an enemy ➤ protecting him could lead to Dr. Sadao's arrest. ➤ ethics of his profession had taught him to save a dying man irrespective of all things. ➤ So putting aside his dilemma he did what he ought to do as a doctor. ➤ He not only operated upon and saved the enemy soldier but also arranged for his escape.
(B)	<p>Relationship--- Friendship?</p> <ul style="list-style-type: none"> ➤ Mr. Lamb's positivity, attitude towards life, optimism, maturity, explaining with examples, persistence towards Derek--- accepting of Derek will all his imperfections—calls him a friend -- -said there were friends everywhere—explains saying they aren't enemies ➤ Derek gradually opens up---finds his company appealing ---- Derek argues---his condition has made him bitter---people's behaviour and treatment ---believes if he becomes Mr. Lamb's friend, others might stop considering him their friend---his words have an impact---he overcomes issues holding him back <p>(NOTE--Conclusion important) ---Even though Derek did not affirm out loud, the fact that Mr. Lamb's words inspired trust enough to help him open up ----also got back to Mr. Lamb's garden—overcame his own challenges---recognised Mr. Lamb's impact---- Was a bond they shared—can call it friendship.</p>