

PRE-BOARD EXAMINATION REGIONAL (2020-21)

ENGLISH – Language and Literature

MARKING SCHEME

CLASS-X

Time allowed: 3 Hrs.

Maximum Marks : 80

General Instructions:

- 1. This paper is divided into two parts: A and B. All questions are compulsory.**
- 2. Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them.**
- 3. Do not exceed the prescribed word limit while answering the questions.**

PART A (40 MARKS)

READING 20 MARKS

Q1 Discursive passage: Attempt 10 of 12 { inference, evaluation, vocabulary}

(1x10 = 10 marks) only 1 answer for each question will be accepted. Two answers chosen will result in zero credit of marks.

- (i) (b) Struggle of understanding English
- (ii) (d) All of these
- (iii) (c) 1,3 and 5
- (iv) (d) All the above
- (v) (b) Language Training
- (vi) (b) To assess the language skills needed
- (vii) (d) Trees which are more _____ can withstand stronger winds than those trees that are very rigid.
- (viii) (a) Students can enrol anytime
- (ix) (a) essay writing
- (x) (c) Reproducing someone else's ideas
- (xi) (b) 3 months to a year
- (xii) (b) 3 and 4

Q2. Factual passage: Attempt 10 of 12 Analysis & Interpretation}

(1x10 = 10 marks) only 1 answer for each question will be accepted. Two answers chosen will result in zero credit of marks.

- (i) (a) I and II
- (ii) (c) Obtained from difficult to find plants
- (iii) (c) 1200
- (iv) (a) combining the study of ancient and modern medicine

- (v)(b) surgical practices
- (vi)(a) allopathic
- (vii)(c) independence
- (viii)(c) Compilations
- (ix)(b) books describing drugs
- (x)(d) All of these
- (xi)(c) 20 sharp and 101 blunt instruments
- (xii)(b) Creation of nose using cheek tissues

LITERATURE (10 marks)

Q3. (Only 1 answer for each Question will be accepted. Two answers chosen will result in zero credit of marks) 1x5 = 5

(A)

- (i)(a) Buddha
- (ii)(d) All of these
- (iii)(a) 3 and 4
- (iv)(c) F-1, 4 and O-2, 3
- (v)(b) enlightenment

OR

(B)

- (i)(d) All of the above
- (ii)(d) He didn't say anything.
- (iii)(b) Kindness
- (iv)(c) He neither rebuked or abused nor showed any kind of gestures
- (v)(d) Both (a) and (b)

Q4. (Only 1 answer for each Question will be accepted. Two answers chosen will result in zero credit of marks) 1x5 = 5

(A)

- (i)(a) Amanda
- (ii)(d) Both (a) and (b)
- (iii)(b) Satisfied
- (iv)(c) She wants to be free to do as she wishes
- (v)(d) Metaphor

OR

(B)

- (i)(b) to see the pirate
- (ii)(b) were cowards
- (iii)(d) be cunning
- (iv)(b) a plan to hide in a mouse hole
- (v)(c) Bottom

GRAMMAR (10 marks)

Q5. Attempt all 3 [Applying conventions using integrated structures with accuracy] [1x3=3]

- (i) (c) had
- (ii) (d) plays
- (iii) (b) has come

Q6. Attempt all 3 [Applying conventions using integrated structures with accuracy] [1x3=3]

- (i)(a) told him that
- (ii)(b) elated
- (iii)(c) happy by ruining

Q7. Attempt 4 of 6 [Applying conventions using integrated structures with accuracy] [1x4=4]

- (i) (a) shall
- (ii) (b) asked
- (iii) (c) hold
- (iv) (d) are going to
- (v) (b) little
- (vi) (b)The , the

Section B

WRITING (2x5= 10 marks)

8. Attempt 1 of 2 [CREATION, Application and Analysis] Formal letter 1x5 = 5 marks 3 marks for content 2 marks for expression, grammatical accuracy, appropriate words and spellings mark – cohesion via connecting ideas, logical progression & coherence through relevance of ideas.

9. Attempt 1 of 2 [Analysis and Evaluation] Analytical Paragraph writing 1x5 = 5 marks 3 marks for content. 2 marks for expression, grammatical accuracy, appropriate words and spellings mark – cohesion via connecting ideas, logical progression & coherence through relevance of idea and style.

LITERATURE (30 marks)

10. Answer ANY TWO questions in 20-30 words each, from (A) and (B) respectively. (2x4=8)

(A) (any two) (2x2=4) Content = 1 mark Expression = 1 mark

- i. The poem expresses the significance of small things in changing one's attitude. The dust of snow changed the poet's mood and saved many precious moments from being wasted away.
- ii. To save money for her first bus journey, Valli had to sacrifice many of her desires. She resisted the temptation of buying balloons, toys etc. in the village fair. She also did not go on the merry-go-round to collect the amount required for the bus-journey.
- iii. The statement 'paper has more patience than people', given by Anne Frank means that people are not always interested in listening to what you are telling them. They get bored but it is not so with paper. You can go on writing whatever you like, and as long as you like.

(B) (any two) (2x2=4) Content = 1 mark Expression = 1 mark

- i. Yes, I agree that Tricky was in better hands of the surgeon as he treated him well. He gave him the diet as per his need and avoided overfeeding him as his affectionate mistress did. The surgeon was taking good care of him. **(Answer may vary)**
- ii. Hari Singh made some money while working for Anil even though he was not paid by him. He kept the change he got after buying things for Anil. Anil was very aware of this but never asked him to give the accounts, allowing Hari to do so.
- iii. Richard Ebright was an all-rounder. Other than Science, he was interested in collecting rocks, coins and fossils. He was also interested in star-gazing and astronomy. He was also a good debater, canoeist and an expert photographer.

11. Answer ANY TWO questions in 40-50 words each, from (A) and (B) respectively. (3x4=12)

(A) (any two) (3x2=6) Content = 2 marks Expression = 1 mark

- i. Maddie was a very poor girl who usually wore somebody's hand-me-down clothes. Although she didn't like Peggy making fun of Wanda, she did not say anything as she was afraid that Peggy would start making fun of her too. Peggy's friendship was important to her as Peggy was the most liked girl in the school. Maddie was not really a cruel girl, she only lacked courage.
- ii. Coorg's location and natural features add to the diversity of India as it is beautifully located and described as a piece of heaven that must have drifted

from the kingdom of God. It has rolling hillsides with a pollution free river and forests teeming with wildlife. Further, it has coffee and spice plantations, quite different from the rest of India.

- iii. The post office employees represented the people who believed in helping others. They were kind and helpful. They co-operated with each other and contributed to their best of their capability just to keep Lencho's faith in God. They had love, concern, compassion and empathy for Lencho.

(B) (Any two) (3x2=6) Content = 2 marks Expression = 1 mark

- i. Matilda was always unhappy because she had been born into a simple family of clerks and married also to a clerk. Thus, her desire to be rich or distinguished or of becoming known were never fulfilled which caused her to be unhappy.
- ii. Bholi's family had always neglected her. They ignored her and made fun of her all the time. It was her teacher who gave her importance and boosted her confidence. She not only comforted her but also treated her with affection to bring hope in Bholi. Thus, her teacher became a ray of hope for Bholi.
- iii. Mrs Pumphrey gave Tricky little extra between meals i.e. malt, cod- liver oil etc. He was not given any physical exercise. This was the reason for Tricky's ailment. It made Mrs. Pumphrey so worried that she had to call the veterinary surgeon doctor Herriot for his treatment.

12. Answer ANY ONE the following in 100-120 words. (5x1)

Content = 3 marks Expression = 2 mark

- A. (A) 'From the Diary of Anne Frank' describes the teacher- student relationship, class atmosphere and discipline. It is an excerpt from the novel 'Diary of a Young Girl' which justifies this. In the story, Anne Frank writes about an incident which came out to be beneficial for her. She tells her readers that she used to talk a lot in the class and so got punished by Mr. Keesing, her Maths teacher. As a punishment, she was asked to write essays which were in fact learning in disguise because he wanted her to focus on studies. He cannot be blamed for the punishment as he did it for Anne's betterment. The classroom plot of the story indicates that the teacher student relationship is very respectful and sacred. It is about discipline and classroom manners which is essential for every student as well as teacher, otherwise both teaching and learning would be hampered. This relationship is clearly shown by the actions of both Keesing and Anne Frank as they both try to joke with each other but in very humorous and healthy manner.

OR

- A. (B) In the play 'The Proposal' Anton Chekhov conveys the message that the principle of 'forgive and forget' helps a lot in maintaining cordial relationship among neighbours. Initially, the neighbours in the play, Lomov, Natalya and Chubukov were fighting over petty issues. They were putting important issues behind them and wasting their time by arguing over small irrelevant things. These arguments slowly developed into fights and they started hurling abuses at one another. Consequently, not only was the matter of importance forgotten

but this also damaged their relationship with each other. It was when Natalya came to know that Lomov had come to propose her that she left the topic of argument behind. She also asked for forgiveness and tried to forget the issue of the argument. All of this soon culminated into the proposal which was readily accepted. Hence, 'forgive and forget' is a mandatory principle that one must follow to maintain cordial relationships with others.

13. Answer ANY ONE of the following in 100-120 words. (5x1)

Content = 3 marks Expression = 2 mark

(A) It is true that people who easily trust others in life are sometimes easily made fools. One must remember that everyone is not honest and thus one should not trust everyone blindly.

In the story, 'The Hack Driver' Oliver Lutkins using this characteristic of the lawyer makes him a fool throughout his first visit to the village. First he introduced himself as Bill at the railway station and assured the lawyer that they would search for Lutkins together as he knew most of the places where Lutkins used to hangout. He deceived the lawyer throughout and also made money by taking him around. The gullible lawyer trusted him blindly and made himself look foolish.

OR

(B) The given quote by E.E.Hale points out that each and every individual is important and unique. No one is less than the other irrespective of all differences. This fact is very evidently posited by the story 'Bholi'.

In the story, Bholi shows the transformation from a little girl who has no self-worth to an independent girl who believed in herself. As a young child, Bholi was treated differently from other brothers and sisters. She wasn't given much attention and care. People thought that she lacked sense. Her stammering made her submissive. This made her so meek that she compared herself to a 'dumb cow'.

Her perception regarding herself started changing when she started going to school. In school, her teacher guided her. She encouraged Bholi towards getting educated. As a result, not only did Bholi overcome her stammering but also became confident and developed a sense of self-esteem. As she grew up, she became a masterpiece who did not succumb to the greedy demands of the prospective groom and spoke out for herself.

This journey of Bholi's growth clearly showcases that an individual should not be exploited by people or circumstances. Instead, one should evolve to become a person who is proactive and contributing to the well-being of others around.