

## Marking Scheme

### PRACTICE TEST

KVS LUCKNOW REGION 2020-21

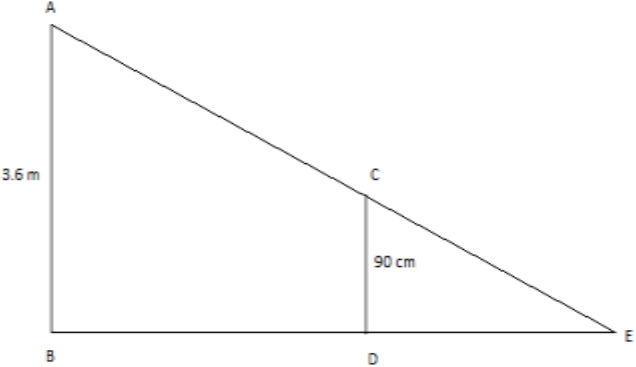
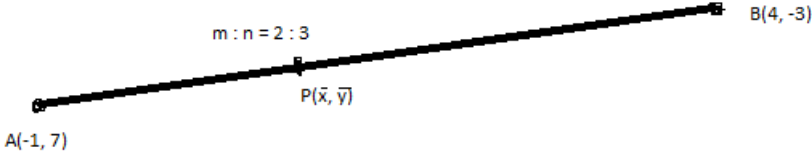
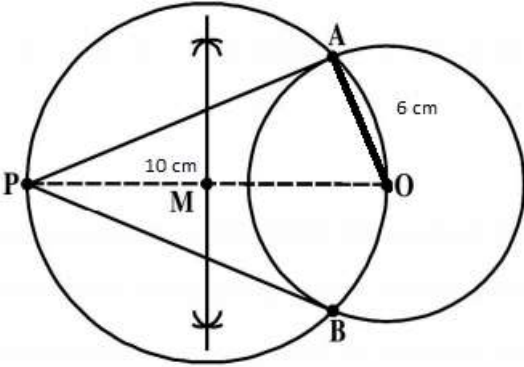
CLASS-X

SUBJECT- MATHEMATICS(BASIC)-241

Max. Marks: 80

PART-A		
	SECTION-I	Marks
Q.1	“product of two numbers” <b>OR</b> a x b or ab	1
Q.2	“1”	1
Q.3	“non terminating non repeating.” <b>OR</b> “terminating”	1 1
Q.4	“3” or “three”	1
Q.5	For correct condition of no solution For $k = \frac{-10}{3}$	$\frac{1}{2}$ $\frac{1}{2}$
Q.6	“consistent”	1
Q.7	For correct statement of Basic Proportionality theorem <b>OR</b> “proportional”	1 1
Q.8	$\sin^2\theta + \frac{1}{1 + \tan^2\theta} = \sin^2\theta + \frac{1}{\sec^2\theta}$ $= \sin^2\theta + \cos^2\theta = 1$ <b>OR</b> $\sin \theta = \sqrt{3} \cos \theta.$ $\frac{\sin \theta}{\cos \theta} = \sqrt{3}$ $\tan \theta = \tan 60^\circ$ $\theta = 60^\circ$	$\frac{1}{2}$ 1/2 $\frac{1}{2}$ 1/2
Q.9	$\tan \theta = \frac{h}{\sqrt{3}h} = \frac{1}{\sqrt{3}} = \tan 30^\circ$ $\theta = 30^\circ$	$\frac{1}{2}$ $\frac{1}{2}$
Q.10	“right angle” or $90^\circ$	1
Q.11	Area of semicircle = $\frac{1}{2}\pi r^2 = 7700 \text{ sq. m}$ $\therefore r = 70 \text{ m}$ $\therefore \text{diameter} = 2r = 140 \text{ m}$	$\frac{1}{2}$ $\frac{1}{2}$
Q.12	Length of arc = $\frac{\theta}{360^\circ} \times 2\pi r$	1
Q.13	Volume of cylinder: Volume of cone = $\frac{\pi r^2 h}{3}$ $= 3:1$	$\frac{1}{2}$ $\frac{1}{2}$
Q.14	Mode = 3 Median – 2 Mean	1
Q.15	The probability of an impossible event is 0.	1

	<b>OR</b> P(getting 7 on the upper face of a die) = 0	1
Q.16	P(not E) = 1- P(E) P(not E) =1-0.95 = 0.05	$\frac{1}{2}$ $\frac{1}{2}$
	<b>SECTION-II</b>	
Q.17	<b>Case Study-1</b>	
	i) Correct option is : d) parabola	1
	ii) Correct option is : a) 2	1
	iii) Correct option is : b) -1, 3	1
	iv) Correct option is : c) $x^2 - 2x - 3$	1
	v) Correct option is : d) 0	1
Q.18	Case Study-2 <b>Beehive</b>	
	i) Correct option is : a) 6	1
	ii) Correct option is : c) both similar and congruent	1
	iii) Correct option is : a) 6	1
	iv) Correct option is : d) $9\sqrt{3}$ sq. units	1
	v) Correct option is : b) $54\sqrt{3}$ sq. units	1
Q.19	Case Study-3 <b>Plotter</b>	
	i) Correct option is : b) (16,8)	1
	ii) Correct option is : c) (13,10), (19,10), (19,6), (13,6)	1
	iii) Correct option is : b) 1	1
	iv) Correct option is : a) (0,8)	1
	v) Correct option is : b) (16,0)	1
Q.20	Case Study-4 <b>WATER SUMP</b>	
	i) Correct option is : b) x-2	1
	ii) Correct option is : b) 20 m <sup>3</sup>	1
	iii) Correct option is : a) 38 m <sup>2</sup>	1
	iv) Correct option is : c)Rs.1520	1
	v) Correct option is : d)20000 litres	1
	<b>PART-B</b>	
Q.21	given AP: -4, 4, 12, 20, ..... $\therefore a=-4, \quad d = 4-(-4) = 4+4 =8$ $a_{15} = a + 14 d = -4 +14 \times 8 = -4 + 112 = 108$	1 1
Q.22	For correct: Given, To prove and Construction For correct proof of the theorem <b>OR</b> BD= speed x time = 1.2 m/s $\times$ 4 s = 4.8 m as $\triangle CDE \cong \triangle ABE$ $\therefore \frac{DE}{BE} = \frac{CD}{AB}$ $\frac{DE}{4.8+DE} = \frac{0.9}{3.6}, DE=1.6 \text{ m}$	1 1 1 1

		
Q.23	 <p>For using correct section formula 1</p> <p>For finding correct value of x coordinate (x=1) 1</p> <p>For finding correct value of y coordinate (y=3) 1</p> <p><b>OR</b></p> <p>Y coordinate on x-axis is 0 i.e let required point be P(x, 0) ½</p> <p>For correct use of distance formula: <math>d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}</math> ½</p> <p>For finding correct coordinates of required point: P(-7, 0) 1</p>	
Q.24	<p>For putting correct values of trigonometric ratios 1</p> <p>For finding correct value of <math>2\tan^2 45^\circ + \cos^2 30^\circ - \sin^2 60^\circ = 2</math> 1</p>	
Q.25	 <p>For neatness</p>	3/2
Q.26	<p>For correct figure ½</p> <p>Using Pythagoras theorem to find half chord= 4 cm 1</p> <p>Using theorem to find the length of chord =8 cm 1/2</p>	

Q.27	<p>Let us assume, to the contrary, that <math>\sqrt{5}</math> is rational. That is, we can find integers a and b (<math>\neq 0</math>) such that <math>\sqrt{5} = \frac{a}{b}</math>, and assume that a and b are coprime.</p> <p>So, <math>\sqrt{5} b = a</math></p> <p>Squaring on both sides, and rearranging, we get</p> <p><math>5b^2 = a^2</math>. Therefore, <math>a^2</math> is divisible by 5, and by Theorem 1.3, it follows that a is also divisible by 5.</p> <p>So, we can write <math>a = 5c</math> for some integer c.</p> <p>we get <math>5b^2 = 25a^2</math>, that is, <math>b^2 = 5a^2</math>. This means that <math>b^2</math> is divisible by 5, and so b is also divisible by 5 (using Theorem 1.3 with <math>p = 5</math>). Therefore, a and b have at least 5 as a common factor. But this contradicts the fact that a and b are coprime. This contradiction has arisen because of our incorrect assumption that <math>\sqrt{5}</math> is rational. So, we conclude that <math>\sqrt{5}</math> is irrational.</p>	<p>1</p> <p>1</p> <p>1</p>
Q.28	<p>Let the required fraction be <math>x/y</math></p> <p>According to problem, <math>\frac{x-1}{y} = \frac{1}{3}</math></p> <p>or <math>3x - y = 3</math> ..... (1)</p> <p>again <math>\frac{x}{y+8} = \frac{1}{4}</math></p> <p>or <math>4x - y = 8</math> .....(2)</p> <p>on solving equation 1 and 2 we get, <math>x = 5</math> and <math>y = 12</math></p> <p>therefore required fraction is <math>\frac{5}{12}</math></p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>1</p> <p><math>\frac{1}{2}</math></p>
Q.29	<p><math>6x^2 - 7x + 2 = 0</math>, comparing with <math>ax^2 + bx + c = 0</math> we get <math>a=6, b=-7, c=2</math></p> <p>Discriminant, <math>D = b^2 - 4ac = (-7)^2 - 4(6)(2) = 1 &gt; 0</math></p> <p>Given equation has real roots.</p> <p><math>X = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}</math>,</p> <p><math>X = \frac{-(-7) \pm 1}{2 \times 6} = 2/3, 1/2</math></p> <p><b>OR</b></p> <p><math>3x^2 - 2\sqrt{6}x + 2 = 0</math>,</p> <p><math>\Rightarrow (\sqrt{3}x)^2 - 2(\sqrt{3}x)(\sqrt{2}) + (\sqrt{2})^2 = 0</math></p> <p><math>\Rightarrow (\sqrt{3}x - \sqrt{2})^2 = 0</math></p> <p><math>\Rightarrow \sqrt{3}x - \sqrt{2} = 0</math> and <math>\sqrt{3}x - \sqrt{2} = 0</math></p> <p><math>\Rightarrow x = \frac{\sqrt{2}}{\sqrt{3}}, \frac{\sqrt{2}}{\sqrt{3}}</math> or <math>x = \sqrt{\frac{2}{3}}, \sqrt{\frac{2}{3}}</math></p>	<p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>
Q.30	<p><math>1 + \frac{\cot^2 \alpha}{1 + \operatorname{cosec} \alpha} = \operatorname{cosec} \alpha</math></p> <p>LHS = <math>1 + \frac{\cot^2 \alpha}{1 + \operatorname{cosec} \alpha}</math></p> <p><math>= 1 + \frac{\operatorname{cosec}^2 \alpha - 1}{1 + \operatorname{cosec} \alpha}</math></p> <p><math>= 1 + \frac{(\operatorname{cosec} \alpha + 1)(\operatorname{cosec} \alpha - 1)}{1 + \operatorname{cosec} \alpha}</math></p> <p><math>= 1 + \operatorname{cosec} \alpha - 1</math></p> <p><math>= \operatorname{cosec} \alpha</math></p> <p>= RHS hence proved</p>	<p>1</p> <p>1</p> <p>1</p>

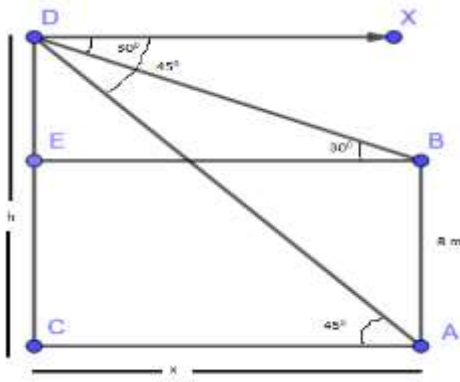
	<p style="text-align: center;"><b>OR</b></p> $\tan^4 \theta + \tan^2 \theta = \sec^4 \theta - \sec^2 \theta$ $\text{LHS} = \tan^4 \theta + \tan^2 \theta$ $= \tan^2 \theta (\tan^2 \theta + 1)$ $= (\sec^2 \theta - 1)(\sec^2 \theta)$ $= \sec^4 \theta - \sec^2 \theta$ $= \text{RHS} \quad \text{hence proved}$	<p>1</p> <p>1</p> <p>1</p>
Q.31	<p>For Given, To prove, Construction</p> <p>For correct proof</p> <p><b>Given :</b> A circle C (O, r) and two tangents say PQ and PR from an external point P.</p> <p><b>To prove :</b> PQ = PR.</p> <div style="text-align: center;"> </div> <p><b>Construction :</b> Join OQ, OR and OP.</p> <p><b>Proof :</b> In <math>\Delta OQP</math> and <math>\Delta ORP</math></p> <p><math>OQ = OR</math> (radii of the same circle)</p> <p><math>OP = OP</math> (Common)</p> <p><math>\angle Q = \angle R = \text{each } 90^\circ</math> (The tangent at any point of a circle is perpendicular to the radius through the point of contact)</p> <p>Hence <math>\Delta OQP \cong \Delta ORP</math> (By RHS Criterion)</p> <p><math>\therefore PQ = PR</math> (By CPCT)</p> <p style="text-align: right;"><b>Hence Proved.</b></p>	<p>3/2</p> <p>3/2</p>
Q.32	<p>Volume of sphere = <math>\frac{4}{3} \pi r^3 = \frac{4}{3} \pi \times 10.5 \times 10.5 \times 10.5</math></p> <p>Volume of cone = <math>\frac{1}{3} \pi r^2 h = \frac{1}{3} \pi \times 3.5 \times 3.5 \times 3</math></p> <p>Required number of cones can be formed = <math>\frac{\frac{4}{3} \pi \times 10.5 \times 10.5 \times 10.5}{\frac{1}{3} \pi \times 3.5 \times 3.5 \times 3}</math></p> <p style="text-align: center;">= 126</p>	<p>1</p> <p>1</p> <p>1</p>
Q.33	<p>Since pack of playing have 52 cards, therefore <math>n(S)=52</math></p> <p>i) Let A: getting king of black colour</p> <p><math>n(A)=2</math></p> <p><math>P(A) = \frac{n(A)}{n(S)} = \frac{2}{52} = \frac{1}{26}</math></p> <p>ii) Let B: getting red colour or jack</p> <p><math>n(B)=28</math></p> <p><math>P(B) = \frac{n(B)}{n(S)} = \frac{28}{52} = \frac{7}{13}</math></p> <p>iii) Let C: getting not a face card</p> <p><math>n(C)=40</math></p> <p><math>P(C) = \frac{n(C)}{n(S)} = \frac{40}{52} = \frac{10}{13}</math></p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>
Q.34	<p>Given AP: 20, 17, 14, 11, .....</p> <p>Let <math>a_n = -82</math>, <math>d = 17-20 = -3</math></p> <p><math>\Rightarrow a + (n - 1)d = -82</math></p>	<p>1</p>

$\Rightarrow 20 + (n - 1)(-3) = -82$   
 $\Rightarrow 20 - 3n + 3 = -82$   
 $\Rightarrow -3n = -82 - 23$   
 $\Rightarrow -3n = -105$   
 $\Rightarrow n = 35 \therefore 35^{\text{th}}$  term is -82  
 Now suppose m th term is zero then  
 $a + (m - 1)d = 0$   
 $20 + (m - 1)(-3) = 0$   
 $m = \frac{23}{3}$  which is not possible  
 0 is not any term of given AP

$\frac{1}{2}$   
  
 1  
  
 $\frac{1}{2}$   
 $\frac{1}{2}$   
  
 1  
 $\frac{1}{2}$

Q.35

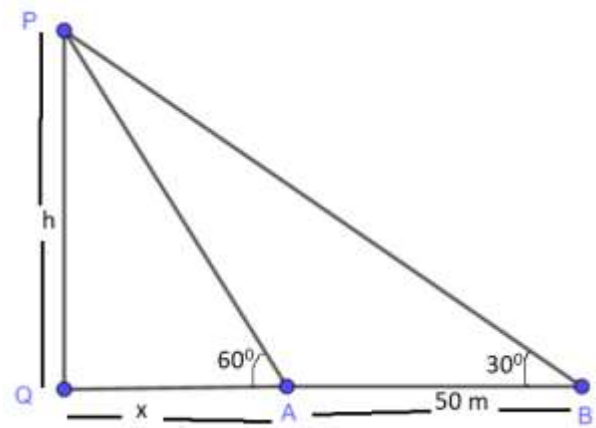
For correct figure  
 In  $\Delta ACD$ ,  
 $\tan 45^\circ = \frac{CD}{AC}$   
 $1 = \frac{h}{x} \Rightarrow x = h \dots\dots\dots (1)$   
 Again in  $\Delta BED$ ,  
 $\tan 30^\circ = \frac{ED}{EB}$   
 $\Rightarrow \frac{1}{\sqrt{3}} = \frac{h - 8}{x}$   
 $\Rightarrow x = h\sqrt{3} - 8\sqrt{3}$   
 $\Rightarrow h - h\sqrt{3} = -8\sqrt{3}$   
 $\Rightarrow h = \frac{8\sqrt{3}}{\sqrt{3}-1}$   
 $\Rightarrow h = 12 + 4\sqrt{3} = 18.93 \text{ m (using } \sqrt{3} = 1.732)$   
 Hence  $x = h = 12 + 4\sqrt{3} = 18.93 \text{ m}$



1  
  
 1  
  
 1  
  
 1  
  
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 1

**OR**

For correct figure  
  
 In  $\Delta PQA$ ,  
 $\tan 60^\circ = \frac{PQ}{AQ}$   
 $\sqrt{3} = \frac{h}{x} \Rightarrow h = x\sqrt{3}$   
 $\dots\dots\dots (1)$   
 Again in  $\Delta PQB$ ,  
 $\tan 30^\circ = \frac{PQ}{BQ}$   
 $\frac{1}{\sqrt{3}} = \frac{h}{x + 50}$   
 $\Rightarrow x + 50 = h\sqrt{3}$   
 $\Rightarrow x + 50 = x\sqrt{3} \times \sqrt{3}$   
 $\Rightarrow 50 = 3x - x$   
 $\Rightarrow x = 25$



1  
  
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Now  $h=25\sqrt{3}$  m ,using equation (1)

Q.36

**Calculation of mean:**

Height (in cm)	Number of girls (f)	Class-mark (x)	d=x-A	F x d
135-140	4	137.5	-10	-40
140-145	7	142.5	-5	-35
145-150	12	147.5 (A)	0	0
150-155	15	152.5	5	75
155-160	10	157.5	10	100
160-165	2	162.5	15	30
	$\Sigma f = 50$			$\Sigma fd = 130$

For finding class mark

For finding  $\Sigma fd = 130$

$$\text{Mean} = A + \frac{\Sigma fd}{\Sigma f}$$

$$= 147.5 + \frac{130}{50}$$

$$= 147.5 + 2.6 = 150.1$$

**Calculation of median:**

Height (in cm)	Number of girls (f)	C F
135-140	4	4
140-145	7	11
145-150	12	23(CF)
<b>150-155</b>	15(f)	38
155-160	10	48
160-165	2	50
	$\Sigma f = 50$	

$$N/2 = 50/2 = 25$$

Median class is (150-155)

l= 150, CF=23, f = 15, h = 5

$$\text{Median} = l + \left( \frac{N/2 - CF}{f} \right) h$$

$$= 150 + \left( \frac{25 - 23}{15} \right) \times 5$$

$$= 150 + 0.67$$

$$= 150.67$$

½

1

1

½

1

1