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सत्र/SESSION-2022-23

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NAME OF THE SUBJECT-COMPUTER SCIENCE/IP CLASS/SECTION : XI

## Lists-

Q1. Find the error in following code. State the reason of the error.
aLst = \{ =a':1, ' $\left.b^{\prime}: 2, \quad c^{\prime}: 3\right\}$
print (aLst[_a','b'])
Ans: The above code will produce KeyError, the reason being that there is no key same as the list [_a','b'] in dictionary aLst.

Q2. Find and write the output of the following list=['p','r','o','b','l','e','m']
list[1:3]=[]
print(list)
list[2:5]=[]
print(list)
ANS:- [_p’,'b','l','e','m']
[_p','b']

## QUESTIONS - GENERAL THEORY

1. What do you mean by scope of variables?
2. Write the type of tokens from the following:
(i) if (ii) roll_no
3. Which of the following are valid operators in Python:
(i) ** (ii) */ (iii) like (iv) II
(v) is (vi) ^ (vii) between (viii) in
4. Which of the following can be used as valid variable identifier(s) in Python?
(i) 4thSum (ii) Total (iii) Number\# (iv) _Data
5. Rearrange the following operators in Highest to Lowest Priority.
$\%$, or, $==$, not, $=$
6. Find the invalid identifier from the followings:
a) File_name, b) s(1, c) False, d) num34
7. Which of the following is not a valid identifier name in Python? Justify reason for it not being a valid name.
a) 5Total b) _Radius c) pie d)While
8. Which of the following is not a valid identifier in Python?
a) KV2
b) _main
c) Hello
_Dear1
d) 7 Sisters
9. Which of the following are valid operators in Python:
(i) * (ii) between (iii) like (iv) ||
10. Which of the following are valid operator in Python:
(i) ${ }^{*} /$ (ii) is (iii) ^ (iv) like
11. How would you write $x y-4 x 9$ in python
12. Name the Python Library modules which need to be imported to invoke the following
functions: (i) ceil( ) (ii) randrange( )
13. What will be the output of the following expression:
print(24//6\%3, 24//4//2, 20\%3\%2)
14. Evaluate following expressions:
a) $18 \% 4 * * 3 / / 7+9$
b) $2>5$ or $5==5$ and not $12<=9$
c) $16 \% 15 / / 16$
d) $51+4-3 * * 3 / / 19-3$
e) $17<19$ or $30>18$ and not $19==0$
15. Which of the following is valid arithmetic operator in Python:
(i)// (ii)? (iii)< (iv)and

## 2. OUESTIONS - ERROR FINDING

Q1. Find error in the following code(if any) and correct code by rewriting code and underline the correction;-
$x=\operatorname{int}($ "Enter value of $x:$ ")
for $y$ in range $[0,10]$ :
if $x=y$
$\operatorname{print}(x+y)$
else:
print ( $\mathrm{x}-\mathrm{y}$ )
Q2. Rewrite the following program after finding and correcting syntactical errors and underlining it.
$\mathrm{a}, \mathrm{b}=0$
if $(\mathrm{a}=\mathrm{b})$
$a+b=c$
print(c)
Q3. Rewrite the following code in python after removing all syntax error(s). Underline each correction done in the code.
$250=$ Number
WHILE Number<=1000:
if Number=>750
print (Number)
Number=Number+100
else
print( Number*2)
Number=Number +50
Q4. Rewrite the following code in python after removing all syntax error(s). Underline each correction done in the code.
Val = int(rawinput("Value:"))
Adder $=0$
for C in range $(1, \mathrm{Val}, 3)$
Adder $+=$ C
if $\mathrm{C} \% 2=0$ :
Print (C*10)
Else:
print ( $\mathrm{C}^{*}$ )
print (Adder)

Q7. Rewrite the following code in python after removing all syntax error(s). Underline each correction done in the code.
a=int\{input("ENTER FIRST NUMBER")\}
b=int(input("ENTER SECOND NUMBER"))
c=int(input("ENTER THIRD NUMBER"))
if $a>b$ and $a>c$
print("A IS GREATER")
if $b>a$ and $b>c$ :
Print(" B IS GREATER")
if $c>a$ and $c>b$ :
print(C IS GREATER)
Q8. Rewrite the following code in python after removing all syntax error(s). Underline each correction done in the code.
$\mathrm{i}==1$
a=int(input("ENTER FIRST NUMBER"))
FOR i in range[1, 11];
print(a,"*=", i ,"=", a * i)
Q9. Rewrite the following code in python after removing all syntax error(s). Underline each correction done in the code.
$a=" 1$ "
while $a>=10$ :
print("Value of $\mathrm{a}=$ ", a )
$a=+1$
Q10. Rewrite the following code in python after removing all syntax error(s). Underline each correction done in the code.
Num=int(rawinput("Number:"))
sum=0
for i in range(10,Num,3)
Sum+=1
if i\%2=0:
print(i*2)
Else:
print( $i^{*}$ 3 print Sum $)$

## OUESTIONS - FIND THE OUTPUT

Q1. Find output generated by the following code:

$$
\begin{aligned}
& \mathrm{p}=10 \\
& \mathrm{q}=20 \\
& \mathrm{p}^{*}=\mathrm{q} / / 3 \\
& \mathrm{q}^{+}=\mathrm{p}=\mathrm{q}^{* *} 2 \\
& \operatorname{print}(\mathrm{p}, \mathrm{q})
\end{aligned}
$$

Q2. Find output generated by the following code:

```
Str="Computer"
Str=Str[-4:]
print(Str*2)
```

Q3. Find out the output of the Following -

$$
\mathrm{x}=20
$$

$\mathrm{x}=\mathrm{x}+5$
$x=x-10$
print ( x )
$x, y=x-1,50$
print ( $\mathrm{x}, \mathrm{y}$ )

Q4. Find out the output of the Following -
for a in range $(3,10,3)$ :
for $b$ in range ( $1, a, 2$ ):
print(b, end=' ')
print()
Q5. FIND OUTPUT OF FOLLOWING
$\mathrm{x}=10$
$y=5$
for i in range $\left(x-y^{*} 2\right)$ :
print("\%",i)

Q8. Find output generated by the following code:
string="aabbcc"
count=3
while True:
if string[0]=='a':
string=string[2:]
elif string $[-1]==' b$ ':
string=string[:2]
else:
count+=1
break
Q6. Find output generated by the following code:
$\mathrm{x}=$ "one"
$\mathrm{y}=$ "two"
$\mathrm{c}=0$
while $c<\operatorname{len}(x)$ :
print( $\mathrm{x}[\mathrm{c}], \mathrm{y}[\mathrm{c}]$ )
$\mathrm{c}=\mathrm{c}+1$
Q7. Find output generated by the following code:
for $i$ in range ( $-1,7,2$ ):
for j in range(3):
print( $\mathrm{i}, \mathrm{j}$ )
Msg3=""
for I in range( 0 ,len(Msg2) +1 ):
if Msg1[I]>="A" and Msg1[I]<="M":
Msg3=Msg3+Msg1[I]
elif Msg1[I]>="N" and Msg1[I]<="Z":
Msg3=Msg3+Msg2[I]
else:
Msg3=Msg3+"*"
print (Msg3)

