PRE-BOARD Examination - 2020-21 Subject - Biology

Time - 3 Hours Class - XII

M.M.- 70

kv1

General Instruction:

- 1. All questions are compulsory.
- 2. This question paper has four sections: Section A, Section B, Section, Section D. There are 33 questions in the question paper.
- 3. Section A has 14 questions of 1 mark each and 02 case based question. Section B has 9 questions of 2 marks each. Section C has 5 questions of 3 marks each and Section D has 3 questions of 5 marks each.
- 4. There is no overall choice. However, internal choices have been provided in some questions. A student has to attempt only one of the alternatives in such questions.
- 5. Wherever necessary, neat and properly labelled diagrams should be drawn.

Section - A

- Name the parts of the flower which the tastels of corn cob represent. 0.1. 1 1 Q.2. Where is acrosome present in humans? Write its function. Q.3. Mention the DNA sequence coding for sesine and the anticodon of. 1 **O.4.** Define test cross. Q.5. Name one symbiont, which serve as biofertiliser. Mention its specific role. 1 Q.6. Mention the useful as will as the harmful drug obtained from the latex of oppy plant. 1 **O.7.** Give the roles of immune system. 1 1 Q.8. What do you mean by polindromic sequence? Q.9. Which of the three forests - Temperate, Mangroves and Tropical Evergreen is more vulnerable to in vasion by outside animals and plants?
- **Q.10.** Mention any two events that are inhibited by the intake of oral contraceptives pills to prevent pregnancy in humans.

Direction (Q. No. - 11 - 14)

In each of the following questions, a statement of Assertion (A) is given followed by corresponding statement of reason (R) of the statements, mark the correct answers:

- (a) If both A and R are true and R is the correct explanation of A.
- (b) If both A and R are true, but R is not the correct explanation of A.
- (c) If A is true, but R is false.
- (d) If both A and R are false.
- **Q.11.** Assertion (A) the predominant site for control of gene expression in prokaryotes is transcription initiation.
 - Reason (R) The activity of RNA polymerase is regulated by accessory proteins. Which affect recognisation of start sites.
- **Q.12.** Assertion (A) The female external genitala include monspubis, balia majora and labia minora.

Reason (R) The glandular tissue of each breast contains single mammary lobe. <u>kv1</u>

- **Q.13.** Assertion (A) Phenylpyruvic acid is excreted through urine in case of phenylketonuria. Reason (R) The affected individual lacks enzyme phenylalanine hydroxlase.
- **Q.14.** Assertion (A) Proto-oncogenes are cellular genes required for normal growth.

Reason (R) Overexpression of these genes destory malignant cells.

Or

Assertion (A) USA patent of brazzein is an example of biopiracy.

Reason (R) Brazzein, a protein obtained from west African plant, Pentadipland brazzeana and the gene encoding it has been patented by USA.

Q.15. Direction- Read the following and answer any four questions from 15 (1) to 15 (v) given below:

Interferons (IFNs) are proteins produced by a variety of cells in the inflammatory response to infections. Their production is triggered by the immune system in response to pathogens or cytokines. Once triggered they induce numerous molecular changes that affect cellular responses including cell growth and inflammation. IFNs can play both pathological and beneficial roles in the nervous system. There are two major classes of IFNs, i.e. type I (IFN-a subtypes, IFN-B, etc.) and type II (IFN-y). Types I and II IFNs use distinct but similar receptor systems.

- (i) The interferons can be used as
 - (a) antibacterial drugs
- (b) antiviral drugs

(c) antibiotic drugs

- (d) immunosuppressive
- (ii) Interferon is a type of protein which can be used to cou

nter

- (a) homeostatic disorder
- (b) hepatitis caused by virus
- (c) common cold caused by virus
- (d) Both (b) and (c)
- (iii) A person has developed interferons in his body. He seems to carry an infection of
 - (a) typhoid

(b) filariasis

(c) malaria

(d) measles

- (iv) Antibodies are
 - (a) Proteins produced in response to pathogens in our body.
 - (b) secreted by the action of both T-lymphocytes and B-lymphocytes
 - (c) molecules that specifically interacts with an antigen
 - (d) All of the above
- (v) Assertion (A) Interferons are a type of glycoproteins produced by body cells infected by virus.

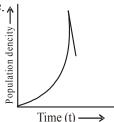
Reason (R) Interferons interfere with viral replication at the site of injury.

- (a) If both A and R are true and R is the correct explanation of A
- (b) If both A and R are true, but R is not the correct explanation of A

- (d) If both A and R are false
- Q.16. Direction Read the following and answer any four questions from 16 (i) to 16 (v) given below:

Growth of a population with time shows specific and predictable pattern. Today, ecologists are concerned about un bridled human population growth and problems created by it in our country. This therefore makes us to be cusious it different animal populations in nature behave the same way or show some restrainst on growth. This growth patterns can be illustrated by two types of growth models that is exponentail growth model and logistic growth model.

- (i) In the exponential growth equation, if b d is represented by 'r' then 'r' may be called as
 - (a) intrinsic rate of natural increase
 - (b) extrainsic rate of natural increase
 - (c) morphological rate of natural increase
 - (d) phenotypical rate of natural increase
- (ii) Exponential growth occurs when
 - (a) there is only sexual reproduction. (b) there is only asexual reproduction
 - (c) there is a fixed carying capacity. (d) no inhibition from crowding
- (iii) Carrying capacity is the capacity of
 - (a) habitat that has resources to sustain ertain number of individuals
 - (b) population to reproduce and competitiveness
 - (c) Population to reporduce
 - $(d) \qquad \text{Individuals to fit among the natural environment} \\$
- (iv) Logistic growth occurs when there is
 - (a) No resistance from increasing population
 - (b) Unlimited food
 - (c) Fixed carrying capacity
 - (d) All of the above
- (v) Given population growth curve represents the growth curve.



Choose the correct conclusion drown from the curve above.

- I. No population can grow exponentially for long.
- II. Exponential growth slows down as the population nears its log phase
- III. Bacterial colonies have been observed to maintain exponential growth always.

		as hur	nans and elephants.				
		(a)	I is true		(b)	I and II are true	
		(c)	II and III are true		(d)	IV is true	
				Section - B			
Q.17.	The	advent	of birth control pills re	sulted in increa	sed ris	sks of sexually transmitted diseas	ses.
	Asse	ess the	fact given above and	present your	opinic	on on it.	2
				Or			
	Inat	floweri	ng plant, a microspore	e mother cell p	roduc	es four mole gametophytes. Wh	nite
	a me	egaspo	re mother cell forms o	only one femal	le gam	tophyte. Explain.	
Q.18.	Diff	erentia	te between monohyb	rid cross and c	dihybr	rid cross.	
				Or			
	Diff	erentia	te between cistron and	d exon.			
	_	_				NA to adopt its role in translation	
Q.20.	_		=		een in	m RNA coding for a polypeptic	le?
			ctly are they present				
			a restriction enzyme f				
Q.22.				logy help in d	etectii	ng the presence of mutant gene	
2.44		er pati				. 1. 1	2
_			11		-	mprove agricultural output?	2
	-	_	sychedelic drugs know	_			2
2.25.	Hov	v ao pr	ickles help catcus to s	survive in des Section - C	ert? G	ive two method.	2
7.26	Mor	ition th	a two different estage		bos no	aturally occuring in sewage wa	tor
2.20.			eir roles in cleaning se		UCS III	nurany occurring in sewage wa	3
27	-		_	•	as a d	oning vector? Explain.	3
			_			and not over its entire length	
		_	the figure given below	-			3
	I				3 3	(Faterital straints)	
					5	Discontinuous synthesis	
				Continous	/31	Okazaki	
				synthesis		fragments	
				31//			
				5^{1}		31 51	
	(i)	Whyi	s DNA replication cor	tinuous and di	isconti	inuous on the two strands of DN	A ?
	(ii)	Expla	in the importance of 'c	oxigen of repl	ication	n' in a replication fork.	
				Or			

IV. Exponential growth is a commonly observed in large solw-growing species kndh

Gegor Johann mendel demonstrated the mechanism of transmission of characters from

one generation to the other. He used pea plants for his experiments. What were advantages of selecting pea plants for the same?

- Q.29. Insulin extracted from the pancreas of slaughtered pigs and cattle was helpful in treating diabetes, then why was these a need to develop genetically engineered insulin?3
- **Q.30.** Give reasons for the following:

3

- (i) Integuments of an ovule harden and the water content is highly reduced as the seed natures
- (ii) Apple and cashewnuts are called false fruits.
- (iii) Tubectomy is considered as a contraceptive measure.

Section - D

Q.31. The following is the illustration of the sequence of ovarian events (A - I) in a human female.



- (i) Identify the figure that illustrates ovulation and mention the stage of oogenesis it represents.
- (ii) Name the ovarian hormone and the pituitory hormone that have caused the above mentioned event.
- (iii) Explain the changes that occur in the uterus simultaneously in anticipation.
- (iv) Write the differences between C and H.
- (v) Draw a labelled sketch of the structure of a human ovum prior to fertilisation.

Or

Differentiate between microsporogenesis and megasporogenesis. Name the structures formed at the end of the two events.

Q.32. Study the schematic representation of the genes involved in the lac operon given below and answer the questions that follows:

P 1 P O Z Y a

- (i) Identify and name the regulatory gene in this operon. Explain its role in switching off the operon.
- (ii) Why is lac operon's regulation referred to as negative egulation?
- (iii) Name the inducer molecule and the products of the genes 'z' and 'y' of the operon. Write the function of these gene products.

Or

(i) How is the amino acid sequence of a polypeptide chain related to the nucleotide

sequence of mRNA?

<u>kv1</u>

- (ii) Write the characteristics of the genetic code.
- Q.33. List the different ways by which or organisms cope or manage with abiotic stresses in nature. Explain any three ways.5

Or

- (i) Taking an example of habitat loss and fragmentation, explain how are the two responsibles for biodiversity loss.
- (ii) Explain two different ways of biodiversity conservation.